



"And I will establish my covenant between me and thee and thy seed after thee in their generations for an everlasting covenant, to be a God unto thee, and to thy seed after thee." Genesis 17:7

Fourth Grade 2017-2018



Welcome to Fourth Grade

Dear Covenant Parents,

The purpose of this publication is to make you aware of the 4th grade curriculum, weekly schedule, classroom rules, spelling word lists and grading scale. You need to keep this publication in an accessible place. During the school year you will often refer to this publication, especially for spelling words.

As the 4th grade teacher of your child, I want to thank you for giving me the privilege of teaching your child. Beneficial instruction and learning for your child is a cooperative effort on the part of parents, teachers, and students. Taking the time to familiarize yourself with this publication will benefit us all.

I am available to discuss any concerns you may have regarding your child. Please call me. Your prayers are needed as we work together to educate and rear your covenant child for the glory of God.

Through the love of Jesus Christ our Lord,
Mr. David Harbach
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"You parents cannot prepare a more dependable treasure for your children than an education in the liberal arts. House and home burn down and disappear, but an education is easy to carry off."

Martin Luther



FOURTH GRADE CURRICULUM

Teacher: Mr. David Harbach

Art

Use PRTI Art Curriculum lessons for fourth grade.

Bible

Course description: The Bible material covered in fourth grade is from Genesis through the reign of Saul.

Materials used: *Show Me Thy Ways* textbook and workbook

Objectives:

1. Students will know the books of the Old Testament, what was created on each day of creation week, and the Ten Commandments by the end of fourth grade.
2. Students will become familiar with Old Testament saints and distinguish them one from another historically and chronologically.
3. Students will learn the wonder of God's covenant dealings with His people.
4. Bible Memory: Psalm 103:1-22; John 14:1-7; Ephesians 2:8-10; Hebrews 11:1-3; Ten Commandments and Old and New Testament Books of Bible.
5. We study six lessons, workbook pages, review, test

Computer

Keyboarding: Demonstrate a basic knowledge of the proper keyboarding techniques by typing a paragraph without looking at their hands. (Student must be typing at 10 WPM, 90% accuracy). (*Word processing & Publisher on laptops on computer cart, the Forte keyboards, and Chromebooks*)

English

Course description: The textbook has a special unit on five of the different parts of speech: nouns and pronouns, verbs, adjectives, and adverbs. Mixed throughout these units are special activities on capital letters, prefixes, suffixes, using an encyclopedia, a thesaurus, commas, a library, etc. It also has two units on sentences.

Materials used: God's Gift of *Language A*

Objective: It's important that we can express ourselves well in the language God has given us to use. We have to use this language in our prayers and when we speak with each other about our God. To be able to communicate both orally and with the written word is a gift that God has given to us. It is very important that we develop and use this gift to the best of our ability in order to be pleasing to Him. Language instruction helps the students develop this art of communication. Practice in using the different parts of speech and in writing different kinds of sentences is a means to this end.

Library—Librarians: Jana Huisken and Julie Kaiser

Course description – We learn to check out our books.

Materials used: Library books, and a variety of worksheets.

Objectives:

1. To review the use of the encyclopedia
2. To develop skills in using a card catalog
3. To learn about author, subject, and title cards



Mathematics

Course description: Naming and constructing geometric figures, organizing data, multiplication and division, number sentences and algebra, decimals and their uses, map references, angle measurement, fractions, chance and probability, large numbers, estimation and computation, reflections and symmetry, percents, perimeter and area, 3-D shapes and volumes.

Materials used: *Everyday Mathematics*; Math Facts.

Recorder Music

Course description – Music is selected with a view to rendering one program in the second semester. Mrs. Faith Noorman is director.

Materials used: Recorder music

Objectives: Students learn how to play the recorder in preparation for band.



Penmanship

Course description – Students are given practice exercises to help them in forming both the upper case and lower case cursive letters. The students are also given exercises to help them in joining the various letters together into words.

Materials used: *Zaner Bloser Handwriting*, Zaner Bloser, 2003.

Objectives: The ability to write legibly is still important today, even though computers are now available. Neatness is a very important aspect of penmanship assignments and is stressed.

Physical Education/Health

Introduction: Organized school physical education can do a lot to provide the knowledge, skills, and motivation children need for a lifetime of health and exercise. There is a progressive sequence of regular instruction in fitness, exercise, and team and individual games and sports.

Physical education activities cover body control (flexibility, agility, balance, direction, speed and intensity); simple sports skills (running, jumping, throwing, catching, and kicking); basic games and exercise (rope jumping, footraces, gymnastics), rules, sportsmanship, safety and first aid, and use and care of sports equipment.

Course description: Exercise and games for power, speed, and agility.

Materials used: Sports equipment and CSI series on Phys. Ed.

Objectives:

1. Understand how to use the factors of time, space, force, and energy in performance.
2. Learn why endurance is desirable.
3. Learn that individuals develop differently and that interests and capacities for physical activity vary.

Reading

Materials used: Open Court Reading, and various books: *On My Honor*, *Number the Stars*, *Charlotte's Web*, *Old Yeller*, *Snow treasure*, *The Big Wave*, *Bridge to Terabithia*

Objectives:

1. To help the students improve their vocabularies by focusing their attention on new words in the context of a sentence.
2. To help the students to understand that reading is comprehending what they read.
3. To help the students develop their oral reading skills so they learn to read with expression.
4. In order to learn about the world around us, and about the history of that world. Furthermore, reading is one of the ways we can further our knowledge of God.

Science

Course description – Study of water, the human body, astronomy, insects, plants, weather, machines, and power.

Materials used: *Science*, CSI, 2011.

Objectives:

1. To impress on the students holy awe and reverence for God's earthly creation.
2. To teach the students to be good stewards and kings over God's creation.
3. To teach the students to see God in His creation as He reveals Himself through general revelation.

Social Studies

Course description –

History – Michigan history

Geography – World geography

Civics – Three branches of the government



Spelling

Course description – Spelling of words suitable to grade level.

Material used: *Spelling Connections*, Zaner-Bloser 2012.

Objectives:

1. To provide a systematic study method for learning to spell words.
2. To develop an awareness of word building techniques.
3. To learn to use a dictionary.
4. To develop effective communication techniques.
5. List of words available on page 8-11.
6. One Unit per week.
7. Test on Fridays



Adams Christian School Mr. Harbach 4th Grade Schedule September 5-8, 2017

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:35	Students enter school	Students enter school	Students enter school	Students enter school	Students enter school
8:35-9:20	Devotions Reading Keyboarding	Devotions Library (8:45-9:15)	Devotions Reading	Devotions Reading Keyboarding	Devotions Reading Keyboarding
9:20-10:05	Writing English	Writing English	English	Writing English	English
10:05-10:25	Break	Break	(9:55-10:25) Break	Break	Break
10:30-11:10	Spelling	English	Michigan History	Spelling/Study Hall Spelling Test Bible Memory	Art
11:10-11:55	Choir	Computers	Writing Spelling	Gym	Choir
11:55-12:35	Break	Break	Break	Break	Break
12:40-1:15	Bible	Bible	Bible	Bible	Bible
1:15-1:55	Math	Math	Math	Math	Math
1:55-2:15	Break	Break	Break	Break	Break
2:15-3:00	Science (Recorders 2nd Semester)	Science	Science	Michigan History	Michigan History
3:00-3:10	Review Assignments	Review Assignments	Review Assignments	Review Assignments	Review Assignments
3:10-3:15	Dismiss Students	Dismiss Students	Dismiss Students	Dismiss Students	Dismiss Students



4th Grade

Revealing the glory of the Triune God through Jesus Christ our Lord

CLASSROOM RULES

- 1. Quietly wait for directions.**
- 2. Eyes up front when teacher is talking.**
- 3. Raise your hand for permission to talk.**
- 4. Keep hands and feet to yourself.**
- 5. Stay in your seat. Keep desk and floor area neat.**
- 6. Do not distract and disturb others.**
- 7. Respect others. Be kind with your words and actions.**
- 8. Respect school and personal property.**
- 9. Work and play safely.**
- 10. Enjoy the school year!**

Unit 1

crust
pass
else
skill
brag
zipper
began
collar
drag
smell
brick
felt
spill
button
held
trust
kept
trick
shell
begin

Unit 2

wise
huge
case
alone
rise
cube
fame
beside
blame
chose
tire
became
awhile
spoke
wife
drove
surprise
scale
alive
invite

Unit 3

aim
holiday
paper
station
able
crayon
flavor
lazy
brain
anyway
remain
favor
rail
taste
grayest
lady
nation
relay
fail
radio

Unit 4

field
lead
speed
believe
deal
piece
reach
breeze
speak
agree
least
season
between
chief
steam
degree
reason
brief
repeat
peach

Unit 5

eyes
icicle
tight
climb
umpire
highway
idea
flight
cycle
fright
iron
slight
tiny
higher
shy
hire
buy
might
reply
title

Unit 7

poet
coast
pillow
hotel
also
clothes
pony
bold
moment
obey
grown
hello
motel
boast
glow
goal
poem
shown
hero
fold

Unit 8

flute
view
student
whose
clue
human
juice
few
true
tube
truth
glue
dew
lose
tulip
used
due
fruit
music
rule

Unit 9

flour
however
coil
enjoy
amount
powder
moist
vowel
spoil
flower
joint
joy
power
royal
foil
plow
choice
mouth
crowd
mount

**Unit 6 Review
Units 1-5**

Unit 10

forgot
bought
nor
haul
ought
forest
sport
thought
daughter
port
sort
record
taught
brought
forth
because
fought
report
forty
caught

Unit 11

near
steer
certain
return
tear
thirst
perfect
fear
term
cheer
turkey
firm
ear
burst
rear
serve
year
person
clear
herd

**Unit 12 Review
Units 7-11****Unit 13**

share
cart
beware
march
rare
army
charge
stare
market
compare
mark
alarm
parent
chart
spare
smart
charm
scare
apart
spark

Unit 14

meant
build
flood
laugh
breakfast
enough
sweater
rough
bread
touch
spread
tough
already
built
ready
death
young
instead
heavy
ahead

Unit 15

often
knot
wring
island
lamb
answer
knee
written
though
knock
echo
known
comb
wrong
limb
knife
listen
honest
doubt
calm

Unit 16

quick
quarter
squint
quiz
squeeze
quote
quit
squash
queen
squirm
quilt
quart
squeal
quake
quill
quarrel
square
quite
question
quiet

Unit 17

badge
gym
rigid
gem
baggage
range
dodge
package
engine
cottage
gigantic
edge
gentle
strange
ridge
cabbage
bridge
hedge
village
judge

**Unit 18 Review
Units 13-17****Unit 19**

bottle
pebble
single
jumble
tickle
rattle
middle
bubble
sample
cattle
snuggle
kettle
jungle
ankle
giggle
simple
settle
temple
battle
mumble

Unit 20

stumble
trouble
eagle
harden
brighten
thicken
wrinkle
soften
lighten
table
dampen
moisten
double
weaken
tighten
example
darken
tremble
fasten
blacken

Unit 25

goose
woman
calf
fish
mouse
leaf
children
geese
calves
leaves
self
child
women
mice
selves
ox
popcorn
elf
oxen
elves

Unit 21

gather
winter
master
tractor
shower
major
danger
enter
whether
water
thunder
eager
bitter
silver
minor
neither
wonder
either
rather
together

Unit 26

unlucky
review
preschool
unfair
reheat
prepay
untie
recover
preview
unhappy
rewrite
pretest
rebuild
uncover
recheck
unlock
preheat
unsafe
reread
unpack

Unit 22

cuter
nearer
thinnest
kinder
easiest
funnier
nearest
happier
kindest
thinner
quietest
funniest
safer
quieter
safest
quicker
cutest
easier
quickest
happiest

Unit 27

farmer
skater
painter
camper
listener
banker
owner
learner
hiker
catcher
speaker
climber
player
reader
baker
dreamer
reporter
builder
singer
leader

Unit 23

lone
break
waist
passed
sore
cellar
roll
died
past
steak
role
steel
loan
dyed
seller
brake
soar
steal
stake
waste

Unit 24 Review**Units 19-23****Unit 28**

joyful
helpless
restful
careless
useful
thankless
peaceful
hopeless
thankful
cloudless
powerful
helpful
powerless
careful
restless
wasteful
cheerful
useless
playful
thoughtful

Unit 29

January
February
March
April
May
June
July
August
September
October
November
December
calendar
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Unit 30 Review

Units 25-29

Unit 34

tablecloth
everyone
nearby
outdoors
high school
anywhere
flashlight
air mail
whenever
driveway
sometimes
seat belt
basketball
mailbox
baby sitter
upstairs
everyday
alarm clock
newspaper
weekend

Unit 31

election
invitation
shadow
motion
shoulder
dictionary
fiction
abolish
division
multiplication
patient
publish
shelter
constellation
magician
constitution
imitation
capitalization
confusion
exclamation

Unit 35

Greek
Russian
Africa
American
Europe
Indian
Japanese
Australia
French
Antarctica
Canadian
Chinese
Mexican
Spanish
America
German
Italian
British
Asia
Irish

Unit 32

farmer's
poets'
group's
calf's
watches'
fish's
poem's
calves'
brother's
herd's
couples'
mother's
wives'
child's
fathers'
daughter's
sisters'
children's
wife's
sons'

Unit 36 Review

Units 31-35

Unit 33

kindness
treatment
stillness
apartment
fitness
pavement
weakness
shipment
brightness
agreement
placement
illness
enjoyment
darkness
movement
softness
boldness
payment
thickness
sadness

Grading Scale

4th Grade: All Subjects

A	100.0-97.5
A-	97.4-94.5
B+	94.4-91.5
B	91.4-88.5
B-	88.4-85.5
C+	85.4-82.5
C	82.4-79.5
C-	79.4-76.5
D+	76.4-73.5
D	73.4-70.5
D-	70.4-67.0
E	<67

1. **Daily papers, workbook pages, and homework** will receive letter grades **or**
✓- (unsatisfactory)
✓ (satisfactory)
✓+ (excellent)
2. 4th grade uses letter grades for **subjects on the report cards** and
✓- , ✓, ✓+ for student evaluation.
3. **Report cards** go home every six weeks.
4. **Report cards** are to be signed by a parent and returned to school.