***ADAMS PROTESTANT REFORMED CHRISTIAN SCHOOL***

4th grade Reading Worksheet NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The Girl Who Loved the Wind*

1. Because Danina was his only \_\_\_\_\_\_\_\_\_\_\_\_\_\_, the merchant wanted to keep her from anything that might \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ her.
2. The merchant decided to shut her away from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Danina grew up knowing everything in her father’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but nothing of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. What was in or on her
	1. Garden: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Table: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Room: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. One day the wind whistled a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ little tune.
6. The tune \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her.
7. The wind \_\_\_\_\_\_\_\_\_\_\_\_\_\_ at ships and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. The wind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ through broken \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. The wind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ snow and sandstorms.
10. The wind is not always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The wind told Danina that life is not always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The showed her by carrying away one of her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. When Danina told her father that the wind told her life is not always happy he thought the fisherman who found her scarf was the one who called himself the wind. He rewarded the fisherman by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Later the wind came again and told Danina he worked the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of windmills, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the sand in deserts, and wrecked ten thousand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. The wind caressed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the trees and played gently with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the \_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Her father saw her calling to the wind and locked her out of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Danina began to see the life she led was like a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Soon she was only thinking about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. The merchant let Danina out to walk along the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with three \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, while he watched from a covered \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. One chilly day in fall Danina was walking along the beach, the wind blew and Danina turned to welcome him, stretching out her \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. The wind spun around Danina. Her father jumped out of his chair and spoke to the wind. The wind said, I am not always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I am not always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
11. When the father thought he could capture the wind for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Danina spread her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the water, stepped onto it, raised one corner, and waved \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to her father and was gone before her father could say one word of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
12. Danina and the wind sailed far to the west into the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
13. Describe each character below
	1. The Father:

* 1. Danina:
	2. Wind:
1. Match the words to their meanings

\_\_\_\_ haunting A. To fascinate; to interest

\_\_\_\_ intrigued B. A type of large sailing ship used in the 1400’s to 1600’s

\_\_\_\_ beguiled C. To stroke softly

\_\_\_\_ sough D. Staying in the mind; not forgotten quickly

\_\_\_\_ galleons E. To tempt; to charm; to amuse

\_\_\_\_ caressed F. To make a sound like rushing, rustling, or murmuring